

scribe/script

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lat

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Read the spelling words and sentences.

1. inscribe	<i>inscribe</i>
2. observe	<i>observe</i>
3. translate	<i>translate</i>
4. prescribe	<i>prescribe</i>
5. reserve	<i>reserve</i>
6. translator	<i>translator</i>
7. subscribe	<i>subscribe</i>
8. preserve	<i>preserve</i>
9. relation	<i>relation</i>
10. description	<i>description</i>
11. observation	<i>observation</i>
12. elated	<i>elated</i>
13. inscription	<i>inscription</i>
14. reservation	<i>reservation</i>
15. elation	<i>elation</i>
16. congratulate	<i>congratulate</i>
17. preservation	<i>preservation</i>
18. prescription	<i>prescription</i>
19. congratulations	<i>congratulations</i>
20. subscription	<i>subscription</i>

Who will **inscribe** the names?We can **observe** the race from here.Amal can **translate** that poem.The doctor will **prescribe** rest.I will call to **reserve** two seats.My sister is a bilingual **translator**.I want to **subscribe** to that paper.This varnish will **preserve** the wood.He is a **relation** by marriage.I read a **description** of that island.This report is based on **observation**.News of your prize **elated** us.Read the **inscription** on the back.Do we need a **reservation** for lunch?Only her grin revealed her **elation**.I want to **congratulate** the winners.We must promote land **preservation**.We had the **prescription** filled.An award merits **congratulations**.Send her a magazine **subscription**.

Think & Sort the spelling words.

1–7. Write the words that contain a form of the Latin root **scribe** or **script**, meaning “to write.”8–13. Write the words that contain a form of the Latin root **serve**, meaning “to watch.”14–20. Write the words with the Latin root **lat**, from “carry” or “brought.”

Remember

Knowing Latin roots such as **scribe/script**, **serve**, and **lat** can give clues to the meaning and spelling of certain words.

Word Meanings

Write the spelling word that best replaces each underlined word or phrase.

1. That woman, who knows sign language, will make a translation of the speech.
2. My cousins were thrilled to learn about your new twins.
3. Show me how to protect this finish from scratches.
4. A jeweler will carve into the surface the names of both people.
5. An ant farm allows you to watch the ants without disturbing them.
6. The traveler asked the interpreter to explain what the sign meant.

Word Structure

Write the spelling word that is a noun form of each verb.

7. inscribe
8. prescribe
9. subscribe
10. observe
11. reserve
12. preserve
13. elate
14. congratulate
15. describe

Use the Dictionary

Write the spelling word for each dictionary respelling. Check your answers in the **Spelling Dictionary**.

16. /rĭ zûrv'/
17. /prĭ skrĭb'/
18. /səb skrĭb'/
19. /kən grăch' ə lāt'/
20. /rĭ lā' shən/

Word Meanings

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Word Structure

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Use the Dictionary

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Connections to READING

inscribe	inscription	subscription	congratulate	reserve
preserve	subscribe	description	preservation	observe
elated	translator	prescription	observation	elation
relation	prescribe	reservation	congratulations	translate

Complete the Analogies

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Complete the Sentences

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Use Context Clues

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Complete the Analogies

Write the spelling word that best completes each analogy.

1. **Hate** is to **love** as **depression** is to ____.2. **Sculptor** is to **statue** as **engraver** is to ____.3. **Image** is to **illustrator** as **language** is to ____.4. **Funeral** is to **condolences** as **wedding** is to ____.5. **Satellite dish** is to **own** as **cable TV** is to ____.6. **Lose** is to **find** as **destroy** is to ____.7. **Lawyer** is to **brief** as **doctor** is to ____.

Complete the Sentences

Write a spelling word that completes each sentence.

8. How many tickets did you ____ for the baseball game?

9. Let me be the first to ____ you on your award!

10. Dr. Valdez wants to ____ a new medication.

11. Who can ____ this song into English?

12. The officer asked for a written ____ of the accident.

13. Please cancel my ____ to your magazine.

14. We should ____ the winner's name on a brass plaque.

15. The restaurant will hold our ____ for half an hour.

Use Context Clues

Write spelling words from the box to complete the paragraph.

Until the 1900s, Native Americans had no written language. They would keenly 16. nature and rely on word of mouth to teach their love of the land. A Cherokee named Sequoyah watched others read books. This 17. made him want to read also. Having grasped the 18. between symbols and sounds, Sequoyah invented symbols for each sound in the Cherokee language. He tested the system on his daughter and was 19. when it worked. Sequoyah's system made possible the 20. of a written record of Cherokee history.

observation
preservation
elated
observe
relation

Proofread Paragraphs

Proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

Poets observe and describe details to capture a feeling, such as elaytion or pain. Dylan Thomas does this in his ~~poem~~ "Fern hill." He writes, "And honored among the wagons, I was prince of the apple towns." Thomas attempts to translait and presurve a child's joy. The poem's speaker is elatted by his carefree childhood. ¶ In his description at the end of the poem, Thomas makes a less joyful observacion about that time in his life. He does not resurve the pain of life when he finishes "Fern Hill" with the lines "Time held me green and dying/though I sang in my chains like the sea." You find your ralation to the child in the poem becoming personal and want to inscribe the moving words in memory.

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
⊙	Add a Period
¶	Indent

Informative/Explanatory Writing

Write a Paragraph

Write a paragraph about a poem or a song that affected you in some way. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Tell what element of the song or poem speaks to you and why.
- Select words and phrases that you find meaningful. Discuss what message the words send beyond their literal meaning.
- Quote or paraphrase from the work to support your ideas.
- Read your paragraph. Circle three words that may be misspelled. Use a print or online dictionary to check the spelling.

Transfer

In your Spelling Journal, write the spelling words you used in your paragraph. Circle the Latin roots **scribe**/**script**, **serve**, and **lat**. Then add or delete prefixes and suffixes to write as many more words as you can. Check spelling in a dictionary.

Extend & Transfer

Word Study

Meaning Mastery

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Word Building

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Parts of Speech

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conserve
scribble
relation
translate
prescribe
elated
ascribe
transcript
belated

describe
observe
inscribe
prescription
translator
inscription
transcription
observatory
conservatory

postscript
congratulate
observation
congratulations
subscribe
preservation
subscription
observable
superlative

relate
reserve
reservation
description
preserve
elation
transcriber
undulate
relatively

Use words from the list above to complete these exercises.

Meaning Mastery

Write the word that goes with each group.

1. applaud, commend
2. good wishes, compliments
3. assign, order
4. enroll, contribute
5. attachment, footnote
6. delighted, excited

Word Building

7–16. Combine a root with a prefix and a suffix from the table below to write a word from the list.

Prefix		Root	Suffix
in-	sub-	serve	-able
re-	pre-	scribe/script	-(a)tion
ob-	con-		-atory
de-			

Parts of Speech

17–18. Write the words that can be a noun or a verb.

19–20. Write the words that name people.

Language Arts

Word Hunt

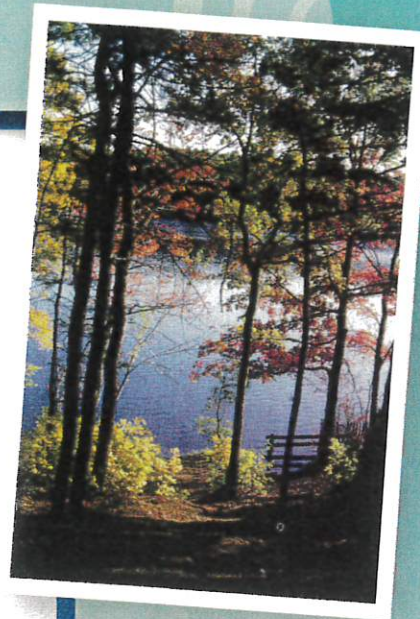
Read the passage below and look for words that contain Latin roots.

A growing number of people today are making changes to simplify their lives. They are learning to want less and be happy with more of what they have. The philosophy behind this movement can be ascribed to Henry David Thoreau.

Thoreau started his experiment in living simply in 1845. His friend, Ralph Waldo Emerson, gave him permission to build a small cabin near Walden Pond. Thoreau built his one-room cabin from pine trees he cut with a borrowed ax and wood he reclaimed from an old hut. He moved in, appropriately, on Independence Day. He was elated.

Thoreau cleared a field and planted potatoes, corn, beans, peas, and turnips. He ate what he needed and sold the rest. On most days he woke early and bathed in the pond. He worked in his garden and took long walks. He once said that he wanted only to observe the changing seasons. But he also spent a good deal of time reading and writing.

During his two-year stay at the cabin, Thoreau wrote a book describing a boat trip he had taken with his brother. He also completed several essays and a book about a trip to Maine. Perhaps most important were the notebooks he kept of his observations of nature. He scribbled notes during his walks. He kept detailed charts of dates, times, and weather conditions. If it was observable, Thoreau made note of it and then wrote to show how all things are related and connected. In his superlative way, he was preserving nature. These writings were published in a book titled *Walden; or, Life in the Woods*.



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WORD SORT

1–3. Write the words that contain a form of the Latin root **scribe** or **script**, meaning “to write.”

4–7. Write the words that contain a form of the Latin root **serve**, meaning “to watch.”

8–10. Write the words that contain the Latin root **lat**, meaning “carry” or “brought.”